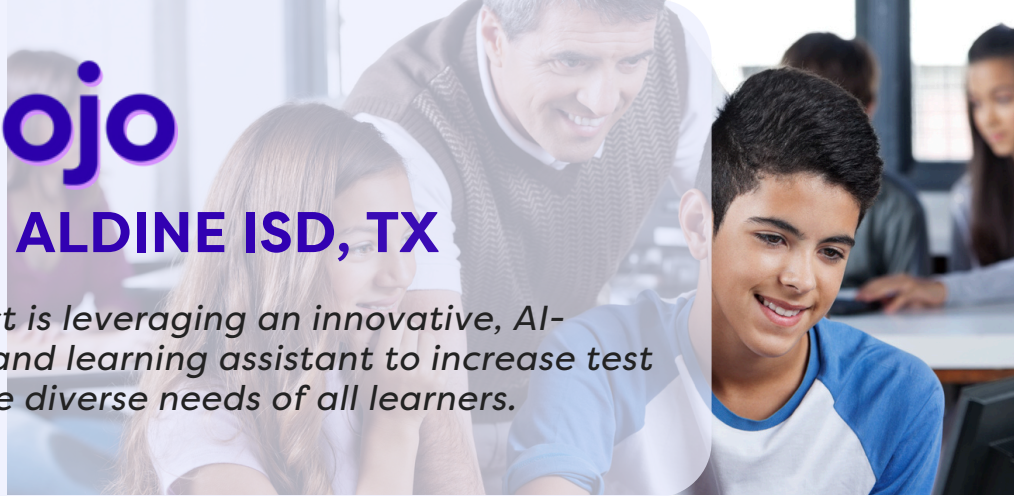


Coursemojo

EFFICACY STUDY: ALDINE ISD, TX



How a Texas District is leveraging an innovative, AI-powered teaching and learning assistant to increase test scores and meet the diverse needs of all learners.



STUDY DESIGN



3,327 Students
6th Grade



Fall 2024
Literacy
Assessments



9 months of Coursemojo
use in 2 out of 13 schools



Spring 2025
Literacy
Assessments



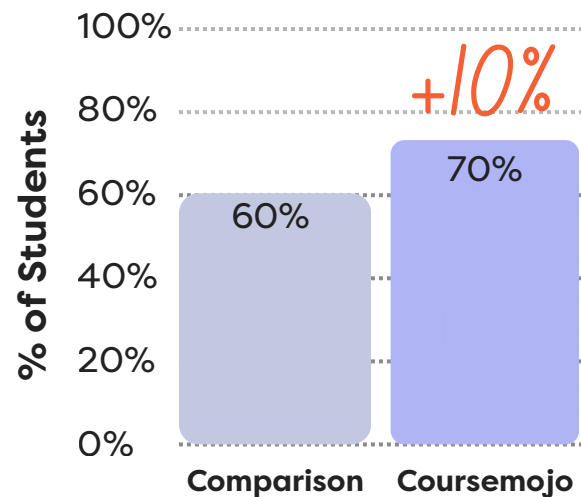
Analysis of
Results

Program Description

Coursemojo is an **innovative, curriculum-aligned teaching and learning assistant** designed to support **all learners**. It transforms core ELA texts and tasks into **interactive, differentiated experiences** while making teachers more effective with real-time visibility into student understanding to target their conferencing and class discussions.

Aligned with top-rated middle school curricula, Coursemojo **enhances learning through collaboration and discussion**—not isolated screen time.

STAAR Approaching/Meets/Exceeds



Coursemojo students showed higher scores on the state test, as well as more students passing and meeting grade level expectations than comparison students.

Key Findings

- Coursemojo schools had significantly **higher STAAR scores** and pass rates compared to non-Coursemojo schools.
- Coursemojo's AI-powered instruction **successfully differentiated to meet students' needs and accelerate their growth**.
- Coursemojo helped **special education students and economically disadvantaged students** close achievement gaps.

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"I didn't have enough hands to reach all my students...my mind was blown by Mojo's ability to do that!"

Instructional Specialist

Implementation at a Glance



Timeframe: August 2024 - May 2025

Design: Quasi-experimental with matched treatment and comparison groups

Usage: Average of 2 Coursemojo activities per week

Assessment: NWEA MAP reading, STAAR (Texas state test)

Teacher Feedback: 100% reported high satisfaction, describing Coursemojo as a "co-teaching partner" that extended their instructional reach.

District Challenges

- Persistent **literacy gaps**, particularly among **special education** and **low-income** students.
- Limited teacher **time for differentiated instruction**, and the need to maintain **engagement in large, mixed-ability classrooms**.
- Teachers often lacked the tools to provide **individualized feedback at scale** without increasing workload.

RESULTS

The student population reflected a high percentage of economically disadvantaged and special education students, making the findings especially relevant for districts serving diverse learning needs.

Student Group	Achievement Gains	Impact on Gap
Overall 6 th Graders	+10.5 points on STAAR and 10% increase in Passing rate over peers in comparison schools	Closed district-wide literacy gap by ~10%
Students with Disabilities (SPED)	+5.8 points on NWEA MAP , 2X more students meeting/exceeding grade level on STAAR	Achievement gap reduced by 38%
Economically Disadvantaged Students	+13.8 pts on STAAR +11% more students Passing +4% more Meeting Grade Level	Gap fully closed and exceeded by +10 pts

Survey Insights



Teachers found that Coursemojo provided effective support for:

- Multi-Language Learners
- Below Grade Level Students



100% of Teachers had strong confidence in Coursemojo's ability to:

- Enhance differentiation.
- Save time.



Students expressed high engagement and persistence, with 91% of students providing high positive ratings for effort in Coursemojo's activities.

For a copy of the full study or to learn more, visit [Coursemojo.com](https://coursemojo.com) or email help@coursemojo.com

